

East Side Union High School District 2012-13 Graduate and Dropout Data

The California Department of Education (CDE) released the 2012-13 4-Year Cohort Graduation and Dropout Data today, April 28, 2014.

4-Year Cohort

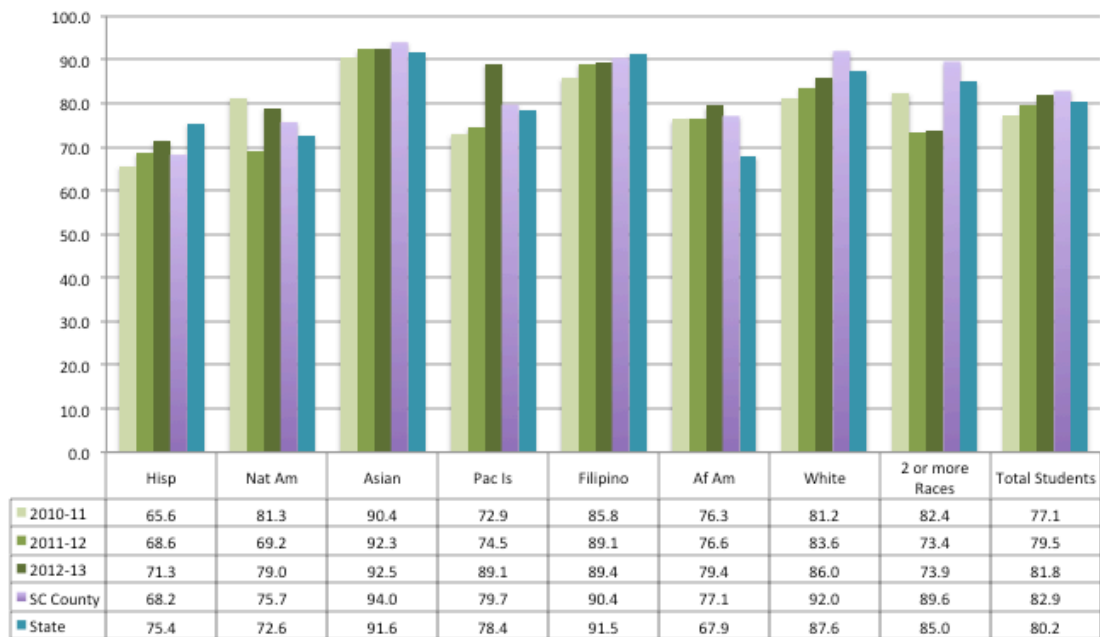
“The 4-year Adjusted Cohort forms the basis for calculating graduation rates, dropout rates, and other related rates. The cohort is the group of students that could potentially graduate during a 4-year time period (grade 9 through grade 12). The 4-year Adjusted Cohort includes students who enter 9th grade for the first time in the initial year of the 4-years used for the cohort. This cohort is then adjusted by:

- Adding students who later transfer into the cohort during grade nine (year 1), grade 10 (year 2), grade 11 (year 3), and grade 12 (year 4); and
- Subtracting students who transfer out, immigrate to another county, or die during the 4-year period.

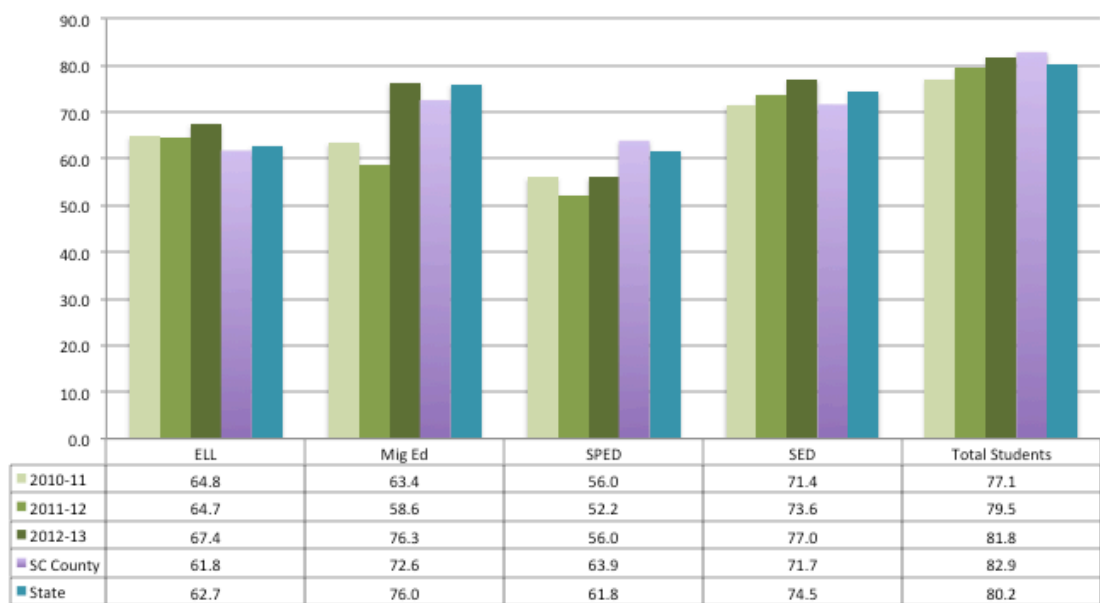
Students who drop out during the four-year period remain in the cohort, as well as students that complete 12th grade and exit the educational system without graduating. Students that take longer than four years to graduate or remain enrolled after four years are also included as part of the cohort.” *California Department of Ed.*

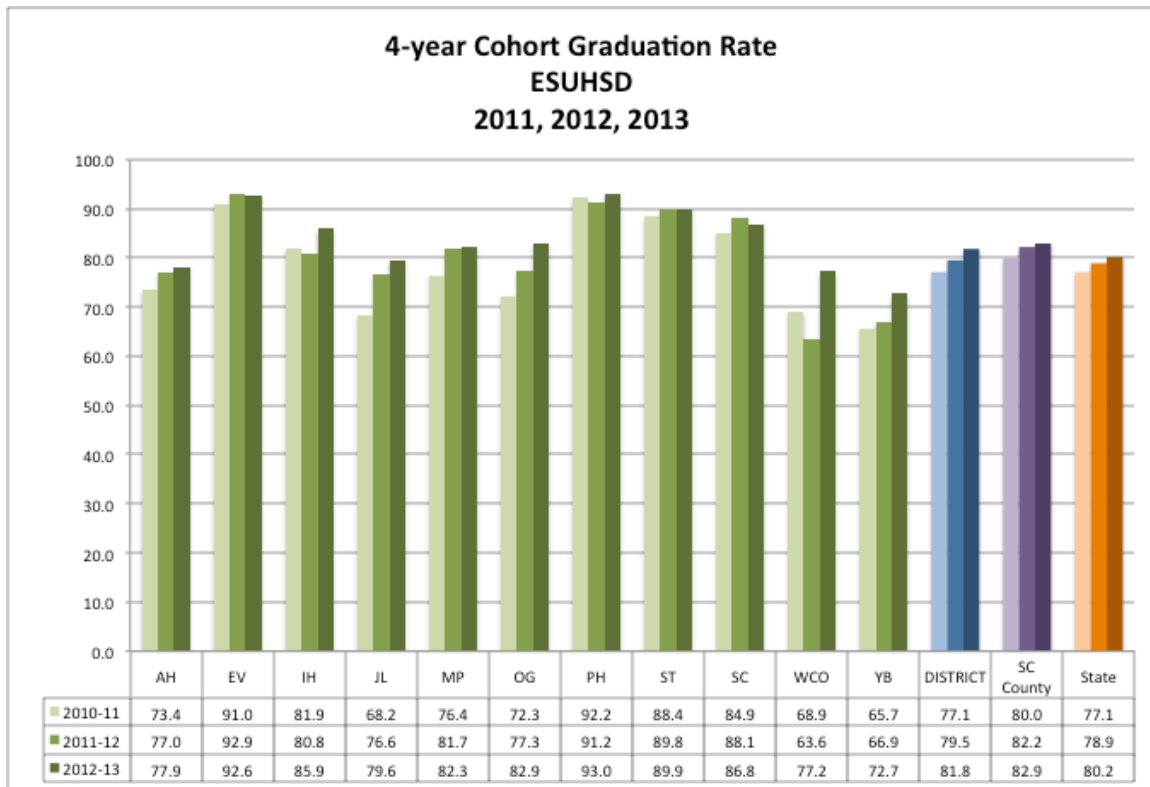
Graduation Rates - East Side showed a 2.3% gain in the 4 year Cohort Graduation Rate in 2012-13 making the graduation rate 81.8%. All subgroups showed gains in their 2012-13 4 year Cohort Graduation Rates. The Hispanic subgroup showed a 2.7% gain making the graduation rate 71.3% which is higher than the county but lower than the state. The African American Subgroup showed a 2.8% gain making the graduation rate 79.4%, which is higher than both the county and the state. The Socioeconomically disadvantaged subgroup showed a 3.4% gain making the graduation rate 77.0%, which is higher than both the county and the state. The ELL subgroup showed a 2.7% gain making the graduation rate 67.4%, which is higher than both the county and the state. Nine of the eleven comprehensive high schools showed gains in the 4-year Cohort Graduation Rate. W.C. Overfelt improved the graduation rate 13.6% to 77.2% and Oak Grove, Independence, and Yerba Buena all showed over a 5% gain in graduation rates.

**4-year Cohort Graduation Rate by Ethnicity
ESUHSD
2011, 2012, 2013**

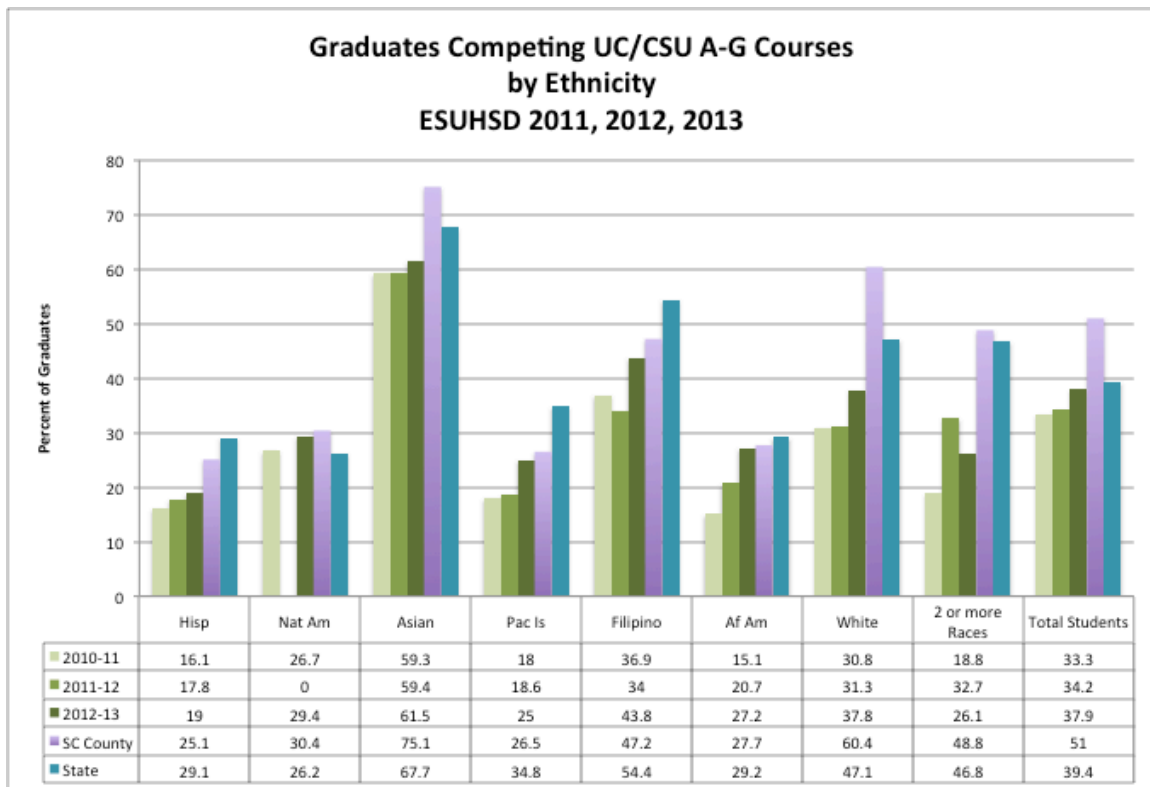
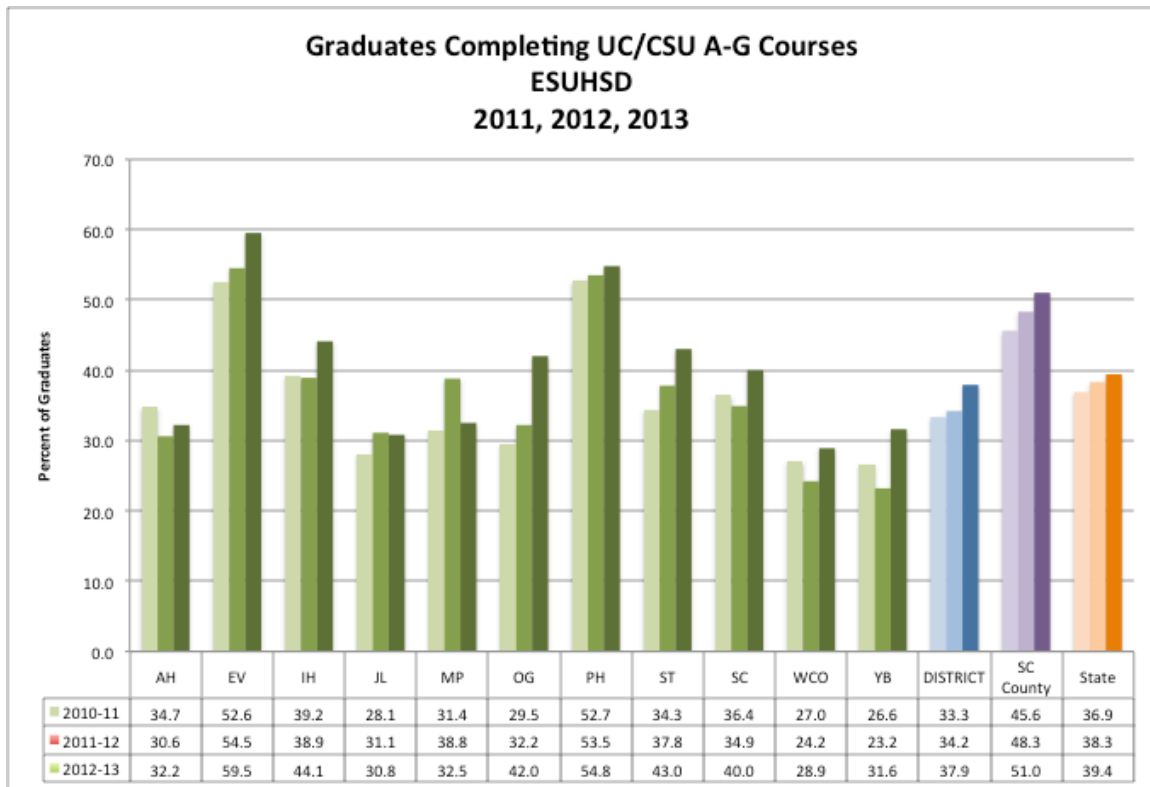


**4-year Cohort Graduation Rate
ESUHSD
Special Populations
2011, 2012, 2013**



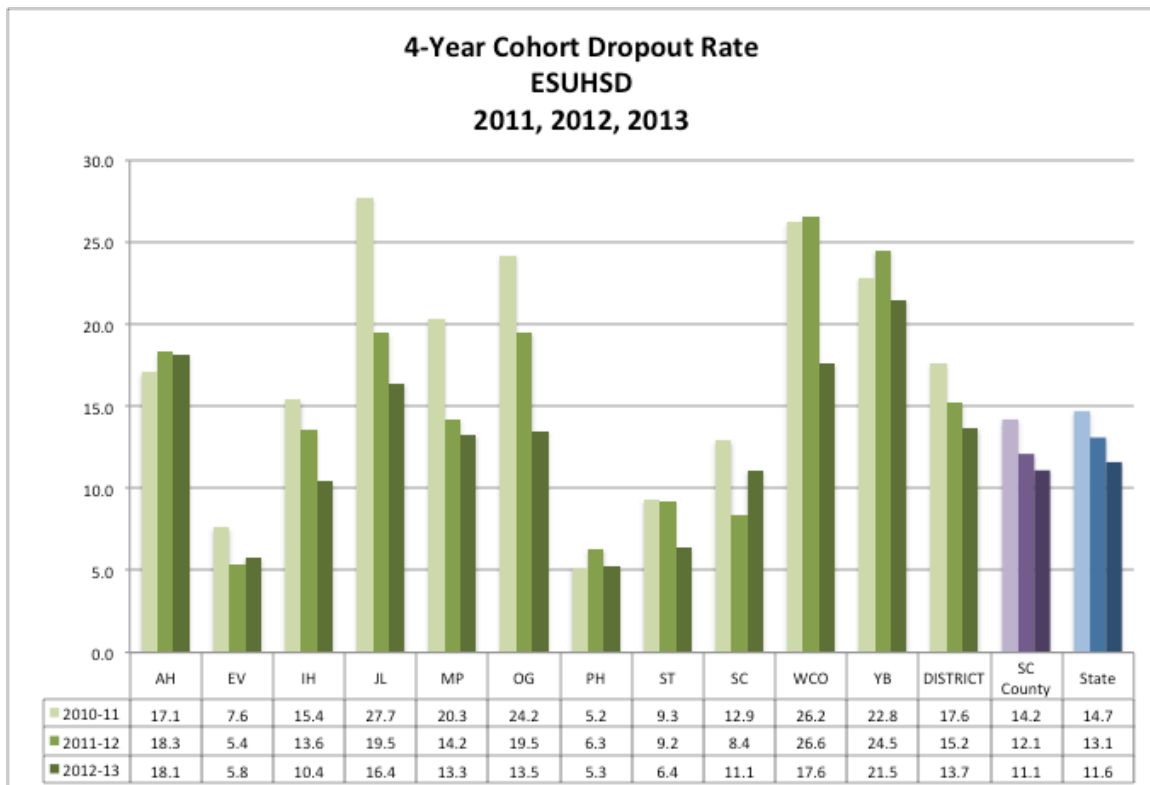


UC/CSU A-G Course Completion Rates –East Side showed a district-wide gain of 3.7% in the percent of graduates completing A-G course work making the rate 37.9%, which is below both the county and state. Nine of our comprehensive schools increased the percent of students completing A-G requirements. Oak Grove showed a 9.8% increase making their A-G completion rate 42.0%. The Hispanic, Asian, Pacific Islander, Filipino, African American, and White subgroups showed increases in the percent of graduates completing A-G course work but all subgroups are lower than the county and state.

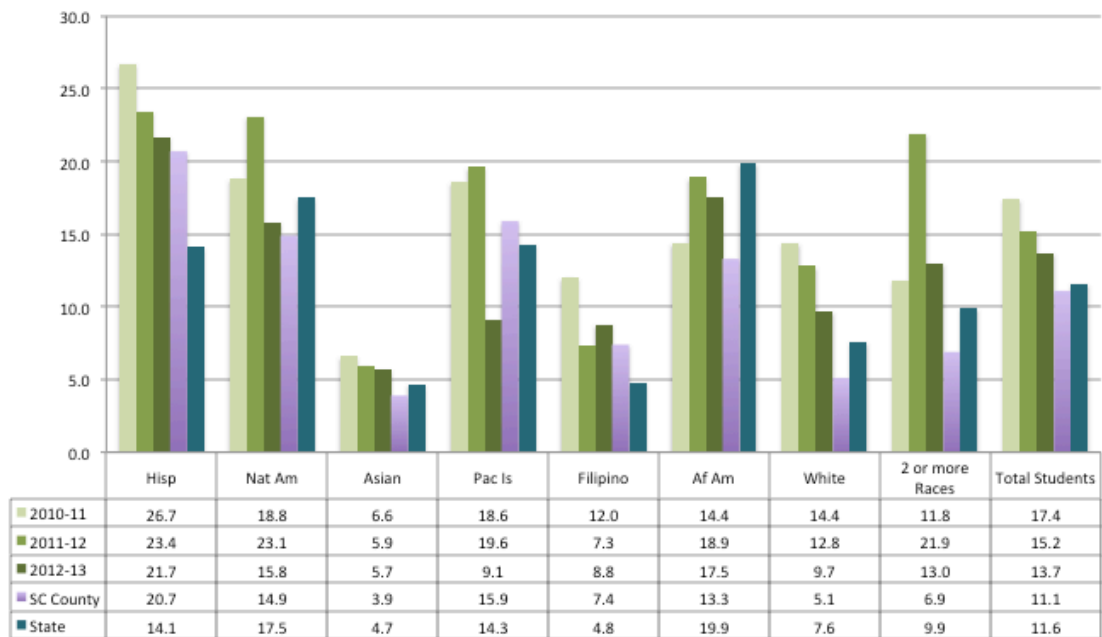


Dropout Rates – East Side showed a 1.5% decrease in the 4-year Cohort Dropout Rate making the district 4-year dropout rate 13.7%. Nine of the 11 comprehensive

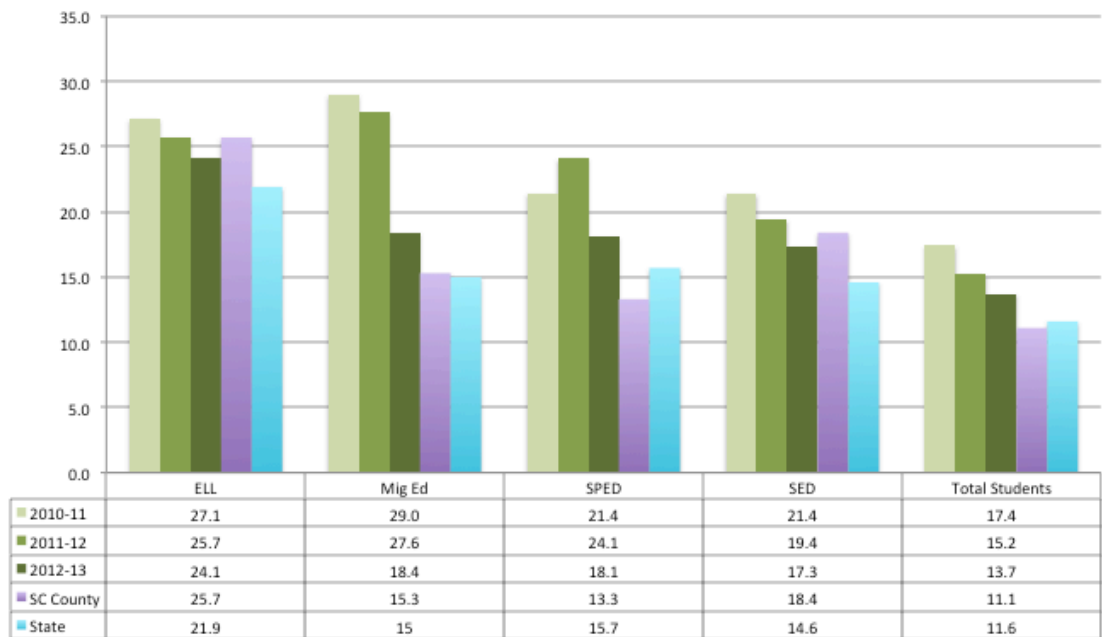
high schools showed decreases in the 4-year Cohort Dropout Rate. W. C. Overfelt showed a 9.0% decrease in the 4-year cohort dropout rate making it 17.6%. Oak Grove showed a 6.0% decrease in the 4-year cohort dropout rate making it 13.5%. All subgroups except the Filipino Subgroup showed decreases in the 4-year Cohort Dropout Rate. The Ell and Socioeconomically Disadvantaged dropout rates are below the county but above the state. The African American dropout rate is below the state but above the county and the Pacific Islander dropout rate is below both the county and the state.



**4-Year Cohort Dropout Rate
ESUHSD by Ethnicity
2011, 2012, 2013**



**4-Year Cohort Dropout Rate
ESUSHD Special Populations
2011, 2012, 2013**



Cohort Still Enrolled Rate – The Cohort Still Enrolled Rate represents the percentage of 12th grade students who do not graduate in 4 years and remain enroll in one of our schools the following year. Special Education students who do not receive a diploma after 4 years are legally entitled to continue receiving services until the age of 22, however regular education students who do not graduate may remain enrolled in one of our schools upon approval of the school. Reenrolled rates among our schools vary, which this data shows. Most subgroups have a lower reenrolled rate than both the county and state with the exception of the Special Education, White, and 2 or More Races subgroups.

